

Key:

What are you worried about?

- **Harm:** What are the worries regarding this child(ren) that means we are involved and/or tells us: What **has happened, or is happening** that is impacting the child?
 - think how often this is happening over time, and how bad the harm has been in relation to its impact on the child.
- **Complicating Factors:** What are the factors/issues/things that make this situation more complicated, both for the family and the professionals?

Danger Statements: These are the statements which detail the impact of harm on the child. You write a danger statement for what we know is happening/has happened to the child. Breaking them down can attribute clarity, especially when we are thinking about how to set goals.

- Who is worried?
What are you worried about?
What is the impact if nothing changes?

What's working well?

- **Strengths:** What is going well for this child/family? What are the Positive aspects to the situation?
- **Safety:** When harm is/has been present, what protected the child from the danger? Examples of when things have "gone wrong" but people/systems have meant the impact has not been on the child.

What needs to happen?

Safety Goals: What do you need to see to be satisfied that this child is safe? These are NOT actions, these are things you would see that would tell you the child is safe if actions have been completed. These need to be written in a way that a child/family could understand.

Next Steps: What actions will be completed to help to achieve the goals?